



## St Michael & St John's R.C. Primary School, Clitheroe

### Parental Questionnaire – October 2016

Following the example of Jesus, together we learn, love and respect one another to be the best we can be."

We had 111 responses. Thank you. Figures might not total 100% exactly due to rounding.

	QUESTION	Strongly agree	Agree	Disagree	Strongly Disagree
1	My child is happy at school.	74%	24%	1%	1%
2	My child feels safe in school	82%	17%	0%	1%
3	My child makes good progress at school	64%	34%	2%	1%
4	My child is well looked after at school	75%	23%	1%	1%
5	My child is taught well at school	70%	29%	1%	0%
6	My child receives appropriate homework for their age	59%	37%	4%	0%
7	This school makes sure its pupils are well behaved.	77%	20%	3%	0%
8	This school deals effectively with bullying	60%	36%	4%	0%
9	This school is well led and managed	80%	19%	1%	1%
10	This school responds well to concerns I raise	67%	30%	4%	0%
11	I receive valuable information from the school about my child's progress	55%	44%	1%	1%
12	Would you recommend this school to another parent?	74%	23%	2%	1%
13	<b>Only for parents of children who are on the SEN register</b>  I am satisfied with the SEN provision That the school provides for my child.	50%	50%	0%	0%

### What do you think St Michael & St John's do well?

- Strong community/family spirit.
- Strong Catholic faith/ethos.
- Provides the children with a good grounding of life skills.
- The hard work and determination of staff enables pupils to make progress with reading and writing.
- Parents feel their children are achieving.
- The Staff teach interesting lessons, set a good example and provide a positive environment for learning.
- The school continually strives to improve.
- The school has good leadership.
- The school is small and friendly and the Staff are welcoming and approachable.
- The settling in process for new pupils is very good.
- There are strong teacher/parent links.
- The children all seem to know each other and the teachers all know each child.
- The school communicates well with parents (via Email/Parent Mail etc).
- Teachers are available to talk to on the playground after school.
- This is a safe and enjoyable school. Children want to come to school.
- St Michael & St John's provide a safe secure and stable learning environment.
- Pupils are kind respected, polite and helpful towards others.
- The school provides good pastoral care.
- School provides extra-curricular activities, sports clubs & homework.
- Good discipline and extra effort is rewarded and children are encouraged to do their best.
- Weekly Celebration Assemblies.

### What further improvements would you like to see?

Thank you for your suggestions. I have tried to provide some information regarding these and we will take your suggestions into further consideration.

- The building requires improvement in some areas.

We secured a significant amount of funding from Salford Diocese last year and have another building project planned for the coming year. Developments are limited by funding availability as we utilise our school budget on materials for the children's learning. Please see the information in the attached report.

- Improved communication between parent, child and teacher.

We strive to have excellent communication between the school and parents and this is something which school has worked hard to develop further and the vast majority of parents have identified this as a strength of the school. Weekly newsletters are accessible via email, the office, the website and school notice boards. Mrs Wilkinson will send information via text that may require action but we do try to keep these to a minimum so not to bombard parents. If you feel you require more information or would like communication in a different form, please let us know.

- Develop opportunities for outside learning.

This is on-going. Reception class have Wellie Wednesday, Reception and 1 have their own outdoor area, children take part in gardening and use the field often. We have just recently achieved the Learning Outside the Classroom bronze award, which only a few schools in Lancashire have. In 2016/17 a member of staff is being trained as a level 3 Forest Schools leader to further develop this.

- Intervention for Summer-born children.

We have many interventions in place in school and these are identified on a needs basis for children of all ages and abilities. Every term teachers meet with the Headteacher and every child is discussed. As part of our provision to support learning children with special educational needs, children who are gifted & talented, children with English as an additional language and our most vulnerable pupils are all supported through individual, class and whole school provision. If you would like any further information pertaining to your child, please ask.

Many thanks for your ideas and suggestions.