

St. Michael & St. John's RCP School

Modern Foreign Languages Policy 2017

School Values Statement:

St. Michael & St. John's is a Catholic school providing a safe, healthy, Christian community, where everyone is accepted and respected.

Our aim is to give access to a curriculum and a range of learning experiences of the highest standard, educating for life.

We encourage the children: "Following the example of Jesus, together we learn, love and respect one another to be the best we can be."

Introduction:

We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities often utilise languages other than English.

The rise of international commerce means that pupils need to be equipped with the skills needed in the international workplace.

The choice of which language to teach is secondary to the lifelong language skills that pupils will be encouraged to develop.

Skills that they will be able to access in the future will help them to learn new languages or to improve their competence in an existing language.

Increased capability in the use of MFL promotes initiative, confidence and independent learning and encourages diversity within society.

Aims:

The aims of learning a modern foreign language in a primary school:

1. To foster an interest in learning other languages; 2

2. To introduce young children to another language in a way that is enjoyable and fun;
3. To make children aware that language has a structure, and that the structure differs from one language to another;
4. To help children develop their awareness of cultural differences in other countries;
5. To develop their speaking and listening skills;
6. To lay the foundations for future study
- 7.

Teaching and Learning:

Using the National Curriculum (2014) guidance for teaching MFL we plan progressive units of work that link to class learning 'experiences'.

The school uses a range of resources to meet the requirements of the National Curriculum and to ensure lessons are engaging for all pupils.

These include:

- CGP 'Salut!' Years 3 & 4
- CGP 'Salut!' Years 5 & 6
- Euro Stars 'New Primary French' Discs and books 1-4
- Early Start French 1 & 2 (donated by St. Augustine's RC High School)

All Key Stage 2 have a regular session of French each week. These lessons will be delivered by the class teacher or an HLTA.

It is expected that skills taught are developed and rehearsed throughout the week.

The Curriculum:

French is the modern foreign language that is taught at St. Michael & St. John's RC Primary School.

The curriculum that is followed is based on the guidance given in the revised National Curriculum.

The children are taught to know and understand how to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences using familiar vocabulary, phrases and basic language structures

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in French
- Broaden their vocabulary
- Write phrases from memory
- Describe people, places, things and actions, orally and in writing
- Understand basic grammar e.g. nouns, masculine and feminine forms.

During French lessons pupils are given the opportunity to work as a class, as individuals and as part of a group.

MFL involves lots of interaction with visual, auditory and kinaesthetic prompts. Lessons involve a range of activities and generally follow the 'listen', 'repeat', 'practice' and 'show' model of learning.

Inclusion:

All pupils, regardless of race, gender or ability, have the opportunity to develop MFL capability. 4

The school promotes equal opportunities.

Children with other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate.

Positive images of languages being spoken by people of both genders will be promoted.

The school recognises the motivational advantages of the use of MFL by children with special educational needs.

Assessment, Record Keeping and Reporting:

Most assessment is formative and is used to support teaching and learning and inform future planning.

If any written MFL work is produced, it is marked in line with the school policy on marking.

For reporting purposes, a comment and grade for effort and attainment in French learning is given in a child's end of year report.

Monitoring:

Monitoring is carried out by the Subject Leader in the following ways:

- Informal discussion with staff and pupils
- Observation of MFL displays
- Work sampling
- Classroom observation

Review:

This policy and its effectiveness will be reviewed regularly by the Subject Leader.

Subject Leader: M Evans

Signed:

Date: