



St. Michael and St. John's R.C Primary School Homework Policy

Mission Statement

Following the example of Jesus, together we learn, love and respect one another to be the best we can be.

Aim

At St Michael & St John's R.C. Primary School we set challenging homework, as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come. This policy aims to:

- Ensure a consistent approach to homework throughout the school.
- Ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- Ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for children with the running of a homework club in KS2.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To give feedback about homework.
- To inform parents if there is a problem regarding homework.



St. Michael and St. John's R.C Primary School Homework Policy

What is the role of the parent / carer?

- To support the child in completing homework, using the Success Criteria for homework (see Appendix 1).
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To make sure reading records are complete (either by parent/ carer or by the child as appropriate).

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

What homework can be set?

Homework can vary between class to class and child to child, depending on the learning needs of that individual child. Homework can take various forms including written, photographs, creative pieces in 2D and 3D or it could be online. Children with special educational needs can be set homework appropriate to their learning needs.

Key Stage	Homework can include:
Early Years	Reading books Letters and sound sheets Spellings (Spring/ Summer Term) Maths games (Autumn Term) Homework grid with activities linked to the theme covering different subjects
Key Stage 1	Reading books (daily reading) Times Tables (Y1 - 2, 5, & 10 and Y2 – 10, 5, 2, 3 & 4) Spellings (including key word spellings) Homework grid with activities linked to the theme covering different subjects
Lower Key Stage 2	Reading books (daily reading) Times Tables (Y3 – 10, 5, 2, 3, 4, 6, 9, 11 & Y4 – all tables up to 12x12) Spellings (including key word spellings) Homework grid with activities linked to the theme covering different subjects, including English & Maths
Upper Key Stage 2	Times Tables (applying facts to larger numbers) Spellings (including key word spellings) Weekly piece of English and/ or Maths Homework grid with activities linked to the theme covering different subjects



St. Michael and St. John's R.C Primary School Homework Policy

It is expected that reading records can be filled in either by the parent/ carer or child daily (age appropriate). Please also refer to subject pages and class pages on the school's website where there may be further links to support learning at home.

How can parents find out more information about homework?

Each year group can provide an outline of the topics being covered during the term. Teachers can have different systems for handing in homework and they can tell parents and children about this at the beginning of the year. If parents need advice on how to support their children with homework then they can speak to the child's class teacher.

Why can children sometimes be given extra homework?

Children who take part in specialised lessons such as Booster Classes may sometimes be set extra homework to reinforce the work being done. Additionally, children who work in a one to one situation with teaching assistants, can sometimes be given extra homework. In both cases, children should complete this work alongside their normal homework unless the child or the parents have been told otherwise.

What can happen if children don't complete their homework?

The expectation is that children can complete their homework. In KS2, there is a Homework Club at lunchtime, where children get the opportunity to complete any work they have not had time to do at home. There may be occasions across school, when a child can miss playtime or some of a lunch time, if they have not completed homework.

How can feedback be given?

Teachers can provide feedback on homework in a variety of ways, as per the marking policy. Teachers generally can not mark homework that is handed in late.

Policy written on 7/9/17

Policy to be updated September 2020

Adopted by the governing body



Appendix 1

Success Criteria for Homework <i>Each year the skills build, so please make sure that your child is doing the skills from previous years.</i>	
Early Years	<ul style="list-style-type: none"> • I can do my best with my homework. • I can read thinking about my phonics, high frequency work and using the pictures to help. • I can think carefully about how to write letters and words.
Year 1	<ul style="list-style-type: none"> • I can do my best with my homework. • I can use my phonics to help with reading and spelling. • I can put finger spaces between words. • I can start sentences with capital letters. • I can end sentences with full stops. • I can use a capital for the pronoun I. • I can check that every sentence makes sense. • I can write neatly, just like I do in school.
Year 2	<ul style="list-style-type: none"> • I can do my best with my homework. • I can use capital letters correctly. • I can use end of sentence punctuation correctly, including full stops, question marks and exclamation marks. • I can think carefully about my spellings. • I can check my work for mistakes. • I can write neatly, joining my letters. • I can write 1 digit per square in my maths homework.
Year 3	<ul style="list-style-type: none"> • I can do my best with my homework. • I can present my work as I do in school (date, underline, miss a line, title, underline, miss a line). • I can use commas in a list. • I can write verb tenses correctly. • I can use the determiners a and an correctly. • I can think carefully about my spelling rules. • I can use apostrophes for contraction and singular possession. • I can join my handwriting.
Year 4	<ul style="list-style-type: none"> • I can do my best with my homework. • I can use commas to mark clauses and after fronted adverbials. • I can use speech punctuation correctly. • I can use paragraphs. • I can spell my key words correctly. • I can consistently join my handwriting.
Year 5 & 6	<ul style="list-style-type: none"> • I can do my best with my homework. • I can use a variety of sentence structures. • I can check my work for spelling, punctuation and grammar. • I can use a full range of punctuation, including colons and semi colons (Y6). • I can spell my key words correctly. • I can consistently join my handwriting and print when writing a label.



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